	OUTCOMES	Supporting Strategy				
OUTCOMES		S1	S2	S 3		
ESSER III Overarching Outcome	rching sustaining their safe operation, and addressing students' social, emotional, and		х	Х		
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		Х			

STRATEGY					
Strategy #1	To hire a custodial/maintenance staff to help support the district with the high demands of additional cleaning and maintaining a safe environment for our students and staff. Purchase of an intercom system will allow us to be able to ensure the safety of our students and to be able to link the 5 buildings on the campus into one system. Hire a 1.0 FTE COVID case manager to test, track and follow up on positive cases with students and staff, also to provide communciations to the families and staff. Purchase additional security cameras to be able to help with contact tracing. Indirect fees to cover the additional tracking and maintenance of reporting and maintaining documentation.				
Strategy #2	Purchase a math assessment tool and provide professional development opportunities for our teaching staff for K-8 for a 3 year contract. Hire a 1.0 Math Coach/Specialist to help implement Math strategies in our Elementary and to provide additional support for teachers. Purchase additional curriculum to support our special needs students in additional areas. Provide time and resources for extended school day tutoring.				
Strategy #3	We would hire two General Instruction IA's to help improve the overall learning experience and to provide additional support to classroom teachers and students. Provide transportation and additional pay for teachers and staff to help with after school tutoring for students. These funds will be used to support an elementary school counselor. The addition of this position will help create a comprehensive school counseling program, K-12 as well as serve as our MTSS lead for the elementary school. Hire in district substitutes to ensure we have teaching staff available in case of positions not being filled due to the high demand of substitutes brought on by the pandemic.				

			Required Optional if available						
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year	1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	1.0 FTE Custodial / Maintenance	S1	\$	68,219.00					
2	1.813 FTE IA General Instruction	S3	\$	73,794.00					
3	Intercom System - Yamhill Campus	S1	\$	60,000.00					
4	3 year Math Assessment and Personalized Instruction	S2	\$	45,570.68	Yes				
5	1.0 FTE Math Coach/Specialist	S2	\$	90,000.00	Yes	\$ 90,000.00	Yes	\$ 90,000.00	Yes
6	COVID Case Manager & Communications	S1	\$	70,000.00					
7	Curriculum SPED Reading / Math	S2	\$	2,000.00	Yes				
8	Additional Security Cameras	S1	\$	6,000.00					
9	After School Tutoring	S3	\$	19,000.00	Yes				
10	Counselor .50 FTE 3 years	S2	\$	30,000.00		\$ 30,000.00		\$ 30,000.00	
11	In District Substitutes	S3	\$	60,000.00					
12	Indirect	S1	\$	30,605.60					
Total			\$	555,189.28		\$ 120,000.00		\$ 120,000.00	

Total District Allocation

\$795,189.28

	Budgeted or Estimated	Progress toward meeting min 20%+on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$555,189.28	\$156,570.68		
Year 2	\$120,000.00	\$90,000.00		
Year 3	\$120,000.00	\$90,000.00		
	\$795,189.28	\$336,570.68	211.63%	\$159,037.86